**Тема:**«Покупки».

**Цель урока:**формирование и совершенствование навыка диалогической речи по теме «Покупки».

**Задачи урока:**

* *Образовательные:*
	+ формирование умения вести диалог по теме;
	+ развитие аудио- фонемических навыков учащихся;
	+ развитие умений учащихся оперировать известными понятиями,
	составлять высказывания с помощью опор;
	+ контроль усвоения изученной темы.
* *Развивающие:*
	+ формирование способности и готовности вступать в иноязычное общение;
	+ развитие различных видов памяти (вербальной, образной), внимания, коммуникативности, воображения;
	+ развитие мыслительной деятельности, умения переноса знаний в новую ситуацию;
	+ развитие языковой догадки.
* *Воспитательные:*
	+ показать значимость умения решать коммуникативные задачи через диалог;
	+ расширение кругозора, творческих способностей учащихся;
	+ воспитание коммуникативной компетентности учащихся.

ХОД УРОКА

**I. Оргмомент**

– Good afternoon, dear friends. I am glad to see you. Let me begin our lesson with some riddles. If you guess them, you will know what we are going to speak about. Listen to me and think.

**II. Определение темы урока учащимися по проблемному заданию, ознакомление учащихся с целями и задачами урока**

* Usually two or more people take part in this process.
* We do it in a special place.
* We do it very often.
* Usually women like to do it, men don’t like.
* We can’t do it without money.

**T:** What is it?
**P:**Shopping
**T:** Yes, We are going tо speak about shopping. We`ll try to make up and act dialogues, to learn new words and word combinations .We have a lot of work. Let’s start.

**III. Введение новой лексики**

Imagine: you come to the shop and see everywhere such words Sale, cash, credit card, discount and cash back.( слайд3 )

- How do you think: What does it mean? ( слайд 4)

-Try to guess: What do they mean?

**IV. Формирование навыка диалогической речи**

а) введение и первичная отработка новой лексики с использованием метода фонетических ассоциаций;
б) развитие навыка детального понимания текста (работа с текстом, восстановление пропущенных слов);
в) практика в чтении диалога;
г) воспроизведение диалога с опорой на новый материал;

- Now boys and girls look at the board. You can see there some word combinations. Let`s look them through, please

- Do you know these expressions?

- Did you hear anywhere them?

* Now boys and girls, I have a task for you. I have sheets of papers with words ( sale, discount, cash, cash back, credit card), your task will be to make up sentences using them.

Ex: -I have a credit card.

-Well! Very good!

* Let`s do some exercises! Stand up, please. If you hear
* Sale- run
* Discount card -sit
* Cash-clap your hands
* Cash back-stamp your feet
* Discount -fly

- Very good!

- And now I have another task for you. Look at the board, you can see some sentences with missed words here. So, try to fill in missed words, please (слайд 5)

* Very well, you have tasks like dialogues on your desks, try to fill in missed words, please.

Приложение 1

1. Make up a dialogue, using necessary words.

– Good morning. How are you?
– .......................fine, and you?
– ..............., thanks. Can I help you?
................. Have you got .......................... ?
– ........ How much would you like?
– One tin, I think.
– What about .......................... ?
– No, thanks
– Anything else?
–– O.K. How much does it cost?
– ....................роunds.

-Can I pay buy…………?

*-I`m afraid not. You can pay only using your …… . And also you can get a … ….. .*
– Oh, it's not bad. Here is my credit card.

-Enter your pin code, please…. Just a minute. … Remove your card!
– Thank you. Bye!

- You are always welcome.

1. Make up a dialogue, using necessary words.
* Hello. Can I ….you?
* Yes, I`m looking for ….. .
* What ….. are you?
* I`m an medium.
* What about this one? And is this thing on …… .
* That is ….. .Where can I pay?
* Can….. I ……by ….. …….?
* Yes, we take all major cards.
* Here … … .
* Enter your pin code, please…. Just a minute. … Remove your card!
* Thanks. Goodbye.
* Have a ….. day!
1. Make up a dialogue, using necessary words.
* Hello. Can I ….you?
* No, I`m just looking, thanks .

Oh, just a ……, please. Where is the …… room? I`d like to …this sweater on.

* Next to the children`s section.
* Thanks.
* Any …..?
* No, thanks. And is this thing on …… .

Where is the cash …?

* Can I ……by ….. …….?
* Sorry, you can`t.
* How ….does it …?
* 50 ….. .
* Here …. ….!
* Would you ….. a ……?
* No,…… . Goodbye.
* Have a ….. day!

**V. Подведение итогов**

1. Определение и разъяснение, домашнего задания.
2. Анализ и оценка итогов работы учащихся.

-Well done! Now you may choose one card to show me- Did you like the lesson or not?!

- Thank you. Goodbye.